Paul Mitchell The School Cleveland & Columbus

ESTHETICS & ESTHETICS WITH 20% HYBRID DISTANCE EDUCATION COURSE INFORMATION

COURSE DESCRIPTION

ESTHETICS & ESTHETICS WITH 20% HYBRID DISTANCE EDUCATION: ***SOC 39-5094.00, CIP Code 12.0409:***
Paul Mitchell The School Columbus is currently not offered at this time.

The curriculum involves 600 hours to satisfy Ohio state Cosmetology and Barber Board requirements. The course includes extensive instruction and practical experience in facials, hair removal, makeup application, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, business ethics, state laws and regulations, salon-type administration, and job interviewing. The Esthetics are taught within the brick & mortar program and the hybrid distance education program:

**Graduates are prepared to become an entry level esthetician.*

This course is taught in English. Textbooks and Course Materials are only offered in the English Language.

*** This program is offered as a brick and mortar and hybrid (20% distance education).*

COURSE OVERVIEW

Course Hours: 600 clock hours

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction**: The first 190 hours are devoted to pre-clinical classroom instruction where Future Professionals develop foundational knowledge and practical skills through classroom workshops, demonstrations, theory instruction, and guided practice. Instruction emphasizes design principles, technical procedures, safety and sanitation, professional conduct, and readiness for supervised services.
- **Clinic Classroom Learning Experience**: Future Professionals apply classroom learning through supervised practical instruction and guest services. With coaching and guidance from Learning Leaders, they refine technical skills, consultation and communication, guest experience, product recommendations, and professional work habits. Learning continues through mini-classes, feedback, and structured practice.

COURSE OUTLINE

- **Core Curriculum**: The Core Curriculum introduces the foundational principles and skills of the program through theory instruction, demonstrations, and hands-on practice. Future Professionals build essential technical knowledge, safety and sanitation practices, client care, and professional habits. Learning Leaders monitor progress, and learning is evaluated through written, oral, and practical methods, as applicable. Completing Core successfully prepares students for the next phase of their education, including supervised clinic classroom experiences.
- **Clinic Classroom Learning Experience**: In the clinic classroom, Future Professionals provide services to guests under Learning Leader supervision. They keep learning and reinforce classroom instruction through coaching, mini-classes, practical worksheets, and progress evaluations. They practice consultations, service planning, technical proficiency, guest communication, sanitation and safety, and professional service habits.

- **Classroom Learning Experience**: Instruction combines theory, demonstrations, and practical application. Additional learning opportunities may address retailing and product knowledge, communication, professional development, motivation, and career readiness, facilitated by appropriate school team members or guest artists.
- **Distance Education Learning Experience:** A student enrolled in a program with distance education may earn up to 20% of the program's total clock hours through distance education.

COURSE SUBJECT

The instructional program of Paul Mitchell The School Cleveland and Paul Mitchell The School Columbus meets or exceeds the state requirements: The following subjects are taught within the brick & mortar program and the hybrid program:

Subjects	**600 Hour**	**Clinic 50%**	**Theory 25%**
General Sciences	50	25	12.5
Infection Control Principles / Practices			
Universal Precautions			
Anatomy			
Electricity Basics			
Chemistry Basics			
Skin Sciences	60	30	15
Diseases and Disorders			
Skin Analysis			
Physiology and Histology of the Sun			
Skin Care Products / Chemistry / Ingredients			
Skin Care Practices & Procedures	320	160	80
Basic Facials			
Massage			
Mask			
Chemical Peels			
Chemistry			
Products			
Hair Removal	40	20	10
Makeup	30	15	7.5
Products			
Application			
Color Theory			
Brow Tinting			
Facial Machines & Equipment	40	20	10
Artificial Lashes / Extensions	10	5	2.5
Salon Operations & Communication Skills	50	25	12.5
Salon Operation & Management			

Subjects	600 Hour	Clinic 50%	Theory 25%
Career Development / Professional Image			
Communication / Life Skills			
Ohio Administrative Code & Ohio Revised Code			
Inspection / Enforcement / Policies / Procedures			
Continuing Education			
Human Trafficking - One (1) Hour Required			
TOTAL CLOCK HOURS	**600**	**300**	**150**
Flexible Learning Hours	**150**		
***Annually, each school must provide the Board with a course curriculum for review and approval that takes into consideration the subject area and hours required.*			
Flexible Learning Hours may be used: 1. At the school's discretion throughout the curriculum. 2. To create an Individualized Learning Plan. 3. For internship Hours.			

If utilizing Distance Learning, hours cannot exceed 20% of program total hours. The platform used for Distance Learning will be provided through zoom technology.

TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 600-hour course.

1. **Weekly theory exams**: Students must receive a grade of 80% or higher on each theory exam. The theory exams will evaluate the student's academic performance for each subject of the distance education curriculum
2. **Midterm written and practical Exam**: Students must receive a grade of 80% or higher on their midterm exams. The theory exams will evaluate the student's academic performance for each subject of the distance education curriculum
3. **Final written and practical**: This test covers an overview of all theory instruction, Ohio state law, and other items covered on the state esthetics exams. Students must receive a grade of 80% or higher on all final exams. The theory exams will evaluate the student's academic performance for each subject of the distance education curriculum
4. **Monthly clinic practical worksheets**: Students must complete all clinic practical worksheets.
5. **Distance education assessments**: Students must complete a distance education written assessment and practical skill assessment. These are based on performance and must be completed on-campus each month. The distance education assessment will focus on the distance education subjects covered during that time period. Students must receive a grade of 80% or higher on each distance education written assessment and each practical skill assessment. Only students enrolled in the distance education program are required to complete these assessments.

Areas of Evaluation - Esthetics		
Core	**Clinic Classroom Evaluations**	
Core Skin Clinic Classroom Practical Evaluation	Cleansing Evaluation	Hair Removal Evaluation
Core Written Exam	Consultation and Skin Analysis Evaluation	Massage Technique Evaluation
Core Skin Worksheet	Electric Modality Evaluation	Skin Practical Worksheet
	European Massage Evaluation	Theory Knowledge Inventory
	Extraction Evaluation	Final Skin Practical Exam
		Final Skin Theory Exam

INSTRUCTIONAL TECHNIQUES AND METHODS

The esthetics 600 clock hour course is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.

In order to enroll in the hybrid program of study, the Future Professional must have the following hardware, software, and network requirements:

- Apple iPad, Iphone, Android Tablet or Phone, Computer (speakers, welcome and microphone (Windows (Windows 10 or later / Apple (macOS 10.9 or later)
- Minimum 800kbps/1.0Mbps (up/down) for high quality video
- Pivot Point Lab
- Chrome
- Zoom app (mobile) / Zoom Download for Windows or Mac